

ARP-ESSER Application: Part 1 - Assurances**Summary & Submission Instructions**

Summary & Submission Instructions

SOUTH JEFFERSON CSD

220101040000

SUMMARY

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found HERE.

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations will be administered by NYSED as a two-part application process:

ARP-ESSER Application – Part 1: The first step is for each LEA to submit signed assurances to NYSED by no later than **May 24, 2021**. Upon receipt of signed LEA assurances, NYSED will provide an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs may begin obligating their allocation of 90% base ARP-ESSER funds.

ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found HERE.

SUBMISSION INSTRUCTIONS

The ARP-ESSER Application: Part 1 is due by **May 24, 2021**.

OBLIGATION OF FUNDS:

Upon receipt of the assurances detailed in ARP-ESSER Application: Part 1, NYSED will generate a determination of a substantially approvable application status consistent with 34 CFR §76.708 of Uniform Grants Guidance (UGG) which provides specific regulations regarding when subgrantees may begin to obligate funds (UGG states that subgrantees may not obligate funds until the date that the applicant submits its application to the State in substantially approvable form for formulaic grants). Those LEAs that do submit signed assurances to NYSED by May 24, 2021 will be able to start obligating ARP-ESSER funds upon receipt of the notice from NYSED of substantial application approval.

ALLOWABLE USES OF ARP-ESSER FUNDS

USDE has published a fact sheet comparing the ESSER 1 fund under the CARES Act, the ESSER 2 fund under the CRRSA Act, and the ARP-ESSER fund, which is available at: https://oesc.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf.

ARP-ESSER Application: Part 1 - Assurances**Summary & Submission Instructions**

On April 21, 2021, USDE issued Interim Final Requirements (IFR) that include examples of ways in which an LEA may use its ARP-ESSER funds for a wide variety of activities related to educating students during the COVID-19 pandemic and addressing the impacts of the COVID-19 pandemic on students and educators. USDE's IFR also references the ARP statutory requirement that an LEA receiving ARP ESSER funds must reserve at least 20 percent of the funds to measure and address the academic impact of lost instructional time on all students through the implementation of evidence-based interventions, including but not limited to interventions implemented through summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Moreover, USDE's IFR states that the LEA must also ensure that such interventions respond to students' academic, social, emotional, and mental health needs and address the impact of the COVID-19 pandemic on groups of students disproportionately impacted by the pandemic.

USDE has indicated that additional guidance on allowable uses of ARP-ESSER funds will be forthcoming. NYSED will ensure all LEAs are provided such guidance upon receipt.

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

- not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;
- not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and
- not less than 1 percent to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System.

ARP-ESSER Application: Part 1 - Assurances

Assurances

American Rescue Plan (ARP) Act - Assurances

1. The LEA assures that ESSER funds are used for activities allowable under section 2001(e) of the ARP Act, 18003(d) of the CARES Act and 313(d) of the CRRSA Act.
☒ YES, the LEA provides the above assurance.
2. The LEA assures that it will comply with all reporting requirements at such time and in such manner and containing such information as the Commissioner may reasonably require, including on matters such as but not limited to:
 1. data on each school's mode of instruction (remote, hybrid, in-person), including student attendance data (disaggregated by student subgroup) for each modality;
 2. LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 3. LEA uses of funds to sustain and support access to early childhood education programs;
 4. impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 5. student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
 6. requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 7. additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.☒ YES, the LEA provides the above assurance.
3. The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. §76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including but not limited to funds that an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).
☒ YES, the LEA provides the above assurance.
4. The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
☒ YES, the LEA provides the above assurance.
5. The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
☒ YES, the LEA provides the above assurance.
6. The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
☒ YES, the LEA provides the above assurance.
7. The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 1 - Assurances

Assurances

8. The LEA assures that the LEA is using ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.
- ☒ YES, the LEA provides the above assurance.
9. The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 34.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009.
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that:
1. the LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
 2. control of funds provided to the LEA under each program, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
 3. the LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
 4. the LEA will make reports to the State agency or board and to the Secretary as may reasonably be necessary to enable the State agency or board and the Secretary to perform their duties and that the local educational agency will maintain such records, including the records required under section 1232f of this title, and provide access to those records, as the State agency or board or the Secretary deem necessary to perform their duties; and
 5. the LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.
- ☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 1 - Assurances

Assurances

13. The LEA assures that:
1. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
 2. in the case of any project involving construction—(A) the project is not inconsistent with overall State plans for the construction of school facilities, and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under section 794 of title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
 3. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
 4. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
- ☒ YES, the LEA provides the above assurance.
14. The LEA assures that the LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- ☒ YES, the LEA provides the above assurance.
15. The LEA assures the LEA will reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- ☒ YES, the LEA provides the above assurance.
16. The LEA assures that the LEA will develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. As part of this process, consistent with Section 2001(i)(2) of the ARP Act, the LEA seek public comment on the plan and take those comments into account in the development of the plan. Per section 2001(i)(3) of the ARP Act, an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).
- ☒ YES, the LEA provides the above assurance.
17. The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
- ☒ YES, the LEA provides the above assurance.
18. The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.
- ☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 1 - Assurances

Assurances

19. The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.
- ☒ YES, the LEA provides the above assurance.
20. The LEA assures that the LEA will include in its application to the Department for ARP-ESSER funds a plan, in a format prescribed by the Commissioner, that describes how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
- ☒ YES, the LEA provides the above assurance.
21. The LEA assures that the LEA will engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of the plan referenced above in Assurances #17-20. Specifically, an LEA will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.
- ☒ YES, the LEA provides the above assurance.
22. The LEA assures that its LEA ARP ESSER plan will be: in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- ☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Summary & Background**

Summary & Background

SOUTH JEFFERSON CSD

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SUMMARY & BACKGROUND

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

ARP-ESSER Application – Part 1: The first step was for each LEA to submit signed assurances to NYSED by May 24, 2021. Upon receipt of signed LEA assurances, NYSED provided an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs were able to begin obligating their allocation of 90% base ARP-ESSER funds.

ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

Project Number

The project number stem for the program is:

ESSER: 5880 - 21 - XXXX

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by **August 31, 2021** (with extensions by request), and will be reviewed on a rolling basis.

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

ARP-ESSER Application: Part 2 - ARP Act

Introduction/Instructions - Summary & Background

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the [SED Monitoring and Vendor Reporting System](#). This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

ARP-ESSER Application: Part 2 - ARP Act

Introduction/Instructions - Submission Instructions

Submission Instructions

SOUTH JEFFERSON CSD

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Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: ARP-ESSER Application – Part 2

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The ARP-ESSER Application – Part 2 is due by August 31, 2021.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Intent to Apply**

ARP-ESSER LEA Base 90% Allocation - Intent to Apply

SOUTH JEFFERSON CSD

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1. **Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

2. **Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Mrs. Cora Harvey	charvey@spartanpride.org	08/18/21
LEA Board President	Mrs. Pamela Thomas	pthomas@spartanpride.org	08/18/21

ARP-ESSER Allocation - Construction-Related Costs

3. **Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?**

No, the LEA does not intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information****ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination**

SOUTH JEFFERSON CSD

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Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221c-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.

The superintendent, business administrator and administrative team met on June 2nd to review the basics of the American Rescue Plan and to continue defining need. The district held a planning meeting on 06.08.21. The 29 member stakeholder group representatives include:

- parents from the elementary, middle and high school levels with children in both general education and special education programs
- both special education and general education teachers, school counselors, school administrators, and support staff
- the president of the board of education
- a county legislator

The stakeholders focused on 6 key areas including:

- after-school programming
- summer school programming
- elementary level supports
- middle and high school level supports
- social emotional supports for students and staff
- non-instructional supports

A Board of Education workshop was held on 06.09.21 during the regular board meeting and was open to the public and broadcast live. This workshop has been recorded, saved and is accessible on the District website and Youtube page. The Board of Education engaged in a similar process and focused on the same, 6 key areas. Twelve student representatives provided input for plan development on 06.16.21.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

2. In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.

The plan has yet to be posted. When complete, it will be posted at:

American Rescue Plan

The district will disseminate the plan link using Parent Square to all families and staff and will post on the District Facebook page.

ARP-ESSER LEA Base 90% Allocation - Program Information

3. In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Funds will be used to support the current prevention and mitigation strategies of the district. The district will use funds to:

- Hire an additional licensed practical nurse (LPN).
- This will allow for our Supervising RN to work more closely with our district medical director and buildings and grounds director and to have more time to review and help plan for responses as CDC guidance changes.
- This will offer our Supervising RN to learn about and prepare for mitigation strategies as outlined by the CDC and the NYS Department of Health.
- This will offer additional coverage in each of our four school health offices to support the daily screening of students for students who did not screen prior to coming into school.
- This will allow for increased care coverage at each of our four school health offices including oversight of school isolation areas for symptomatic students.
- This will supplement the ability of the district nursing team to develop and implement public health protocols and to effectively maintain the health and safety of students, educators, and other staff.
- Buy additional nursing and buildings and grounds supplies including PPE, cleaning and disinfecting products, and other products that support the return to daily, in-person instructions (ie: individual room air purifiers as needed, etc.).
- Supporting staffing needs when employees need to quarantine and/or isolate as mandated by public health agencies.

4. In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.

The district will use multiple data points to monitor student progress. In some cases, this involves establishing a base-line at the beginning of the 21-22 school year for comparison. Data the district will use to continually identify student needs and monitor student progress includes:

- Attendance rates
- Number of referrals to the Pupil Services Team - behavioral/social emotional needs data
- Report card grades on a quarterly basis - targeting those at risk of failure
- NYS Assessments like the Regents exams
- Elementary benchmark data for math and English language arts including norm-referenced data from Aimsweb Plus, running records data, Fontas and Pinnell Benchmark Assessment Data, SAVVAS - Math benchmark data, STAR Assessment and the Diagnostic Assessment of Reading (DAR)
- Discipline referrals
- Graduation rate data
- Drop-out rate data
- Participation rates in extra-curricular activities to include and not limited to:
- School sponsored clubs, specific to each building
- Interscholastic athletics
- Intramurals
- Afterschool academic intervention services and supports

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

5. In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

The district will supplement current resources to help address the academic impact of lost instructional time. Some of the specific strategies include:

- Hiring elementary general education teachers to support reduced class sizes
- Supplementing and supporting the administrative teams' salaries helping the district to maintain the operation of and continuity of services through continued employment of existing staff
- Allowing the administrative team to plan for and eventually implement summer enrichment, after-school, and other instructional opportunities that meet the needs of all students and especially student who are economically disadvantaged
- Allowing the administrative team to review and revise plans in case long or short term closures should become necessary
- Dedicating individual building set asides to support district wide and building specific professional development activities as outlined in the district's Professional Development Plan
- Purchasing new furniture to create a welcoming and conducive environment for in-person learning while recognizing the potential need for physical distancing and the use of 1:1 devices by all students
- Stipends for certified staff for extra curricular programs for students. The goal will be to increase connectedness, increase engagement, increase social emotional support, and increase attendance rates

In addition, the district will plan for summer enrichment and support. The district will also plan for more specific after-school instructional support using the xyz funding dedicated to this purpose. This will be based on need and after reviewing the impact the in school and after school supports have on the loss of learning time for students.

6. In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.

All remaining funds will be spent on things that are allowable and continue to strengthen and support our students. Expenditures include:

- Continuing with the dedicated support of the district's athletic coordinator
- New furniture to support physical distancing requirements and 1:1 technology use
- STEM supplies and materials to support the Technology and Agriculture Department
- Athletic equipment to support increased involvement in interscholastic and intramural sports
- Art equipment to enrich the experiences of students and to increase student engagement and attendance
- Physical education equipment to enhance the physical education department supporting not only physical health, supporting students social/emotional well-being and body/mind connection
- Musical instruments allowing students from low-income families the opportunity to not have to rent their instruments
- Nursing supplies to support the increased need for in-school isolation
- Buildings and grounds supplies to support cleaning, disinfecting, and to maintain the continuity of services
- Continue employing key staff who support the instructional and social emotional needs of students
- Supporting staffing needs when employees are mandated by public health to quarantine and/or isolate

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

7. In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The South Jefferson Central School District serves students from the following demographics:

- About 19% of the 1818 students served are students with disabilities. The district is known for quality programs for students with disabilities and many families move to the district because of this. Only 3 students are served in programs not located in the school district.
- 51% of students qualify as students who are economically disadvantaged.
- 94% of students are white, 1% are black, 2% are hispanic/latino, 1% are Asian and 2% are multi-racial.
- 1% of students qualify as homeless / temporary housing under McKinney-Vento
- 8 students are considered migrant students
- 3 students are English Language Learners

The District will increase the amount of transportation it typically offers so that more students, especially those who are economically disadvantaged, have the opportunity to participate in afterschool instructional supports, athletics, intramurals, and club activities.

An additional school social worker will be hired to support the social, emotional, and mental health needs. This social worker will be an active member of our Pupil Services Team (PST). The PST reviews data, including things like students socio-economic needs, attendance, and learning needs (i.e. students with disabilities). Each building PST reviews data and deploys resources, supports, and offerings. The PST will continue to be the system by which the district supports our neediest of families. The American Rescue Plan funding will supplement the good work this team already engages in and will help increase the membership of this team by an LPN and school social worker.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

ARP-ESSER Return to In-Person Instruction

SOUTH JEFFERSON CSD

220101040000

Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).

- 1. In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

The current and approved re-opening plan is located at:

Reopening Plan Information

Included on that page are the approved re-opening plan from August of 2020 as well as an re-opening addendum from May 2021. The May 2021 addendum moved the district to daily, in-person instruction for all children not wanting to continue with remote learning. Anyone wanting a copy may call the District Office at 315.583.6104 and request a printed copy. Copies are also downloadable on the district website.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

2. An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) its plan for in-person instruction, including a description of how public comment will be collected.

The District administrative team and Board of Education will review the plan every 6 months. The Board of Education review will be public and part of a regular board meeting.

Should major changes be suggested or needed as indicated by student needs data and/or progress monitoring data, the District will convene the 29 member stakeholder group to review the plan.

The District will host virtual Town Hall(s) if substantive changes are made. Any member of the public may participate in the Town Hall. Any input provided via a virtual Town Hall is recorded and saved. Town Halls are accessible for viewing after broadcast on the district's website and Youtube page.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution****ARP-ESSER LEA Base 90% Allocation - Funding Distribution**

SOUTH JEFFERSON CSD

220101040000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its most current enrollment figures.

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	2,924,557
Total Number of K-12 Resident Students Enrolled (#)	1,747
Total Number of Students from Low-Income Families (#)	880

ARP-ESSER Schools Served

2. Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.

	Number (#)
Total Number of Schools in the LEA	4
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	4

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

ARP-ESSER LEA Base 90% Allocation - Use of Funds

SOUTH JEFFERSON CSD

220101040000

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.
PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	116,838
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	1,278,896
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	55,000
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	109,978
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	255,558
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	0
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	0
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	255,558
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing	336,276

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Use of Funds**

	FUNDING Amounts (\$)
evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	0
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	0
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	116,837
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	399,616
Totals:	2,924,557

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget****ARP-ESSER LEA Base 90% Allocation - Budget**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "TBD" or "Varies" cannot be accepted on the FS-10 or Budget Narrative forms.

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. **Please upload a completed and signed copy of the FS-10 Budget for the ARP-ESSER LEA Base 90% Funds.**

Signed FS-10 90 allocation.pdf

2. **Please upload a completed copy of the Budget Narrative for the ARP-ESSER LEA Base 90% Funds.**

ARP Budget Narrative 8.6.docx

3. **Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	1,038,291
16 - Support Staff Salaries	231,592
40 - Purchased Services	60,000
45 - Supplies and Materials	1,244,475
46 - Travel Expenses	0
80 - Employee Benefits	243,804
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	106,395
Totals:	2,924,557

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)**

☐ = Required Field

Local Agency Information		
Funding Source:	90% ARP-ESSER	
Report Prepared By:	CORA HARVEY	
Agency Name:	SOUTH JEFFERSON CSD	
Mailing Address:	PO BOX 10	
	Street	
	ADAMS	NY
	City	13605
	State	Zip Code
Telephone # of Report Preparer:	315-583-6107	County: JEFFERSON
E-mail Address:	CHARVEY@SPARTANPRIDE.ORG	
Project Funding Dates:	3/13/2020 Start	9/30/2024 End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$1,038,291
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Assistant Principal (HS) 21-22	1.00	\$82,750	\$82,750
Assistant Principal (HS) 22-23	1.00	\$85,233	\$85,233
Assistant Principal (HS) 23-24	1.00	\$87,789	\$87,789
Elementary Teacher (TBD) 21-22	1.00	\$50,536	\$50,536
Extra Curricular Stipends 21-22	8.00	\$2,500	\$20,000
Extra Curricular Stipends 22-23	7.00	\$2,500	\$17,500
Extra Curricular Stipends 23-24	7.00	\$2,500	\$17,500
High School Principal (JG) 21-22	1.00	\$101,531	\$101,531
Middle School Principal (JC) 21-22	1.00	\$106,799	\$106,799
Mannsville Elementary Principal (JP) 21-22	1.00	\$94,101	\$94,101
Wilson Elementary Principal (AG) 21-22	1.00	\$91,640	\$91,640
Teacher on Special Assignment: Athletic Coordinator (JW) 21-22	1.00	\$71,568	\$71,568
Teacher on Special Assignment: Athletic Coordinator (JW) 22-23	1.00	\$74,000	\$74,000
Teacher on Special Assignment: Athletic Coordinator (JW) 23-24	1.00	\$76,048	\$76,048
COVID LEAVE PAID TO INSTRUCTIONAL PROFESSIONALS: EPSLA, FFCRA, NYS COVID: 7/1/2020 - 6/30/2021	88.50		\$21,960
SUB COVERAGE FOR INSTRUCTIONAL PROFESSIONALS COVID LEAVE: 7/1/2020 - 6/30/2021	88.50		\$8,467
COVID LEAVE PAID TO INSTRUCTIONAL PROFESSIONALS: NYS COVID: 7/1/2021 - 6/30/2022	88.50		\$22,402
SUB COVERAGE FOR INSTRUCTIONAL PROFESSIONALS COVID LEAVE: 7/1/2020 - 6/30/2021	88.50		\$8,467

SALARIES FOR SUPPORT STAFF			
Subtotal - Code 16			\$231,592
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
21-22 New LPN Position	1.00	\$37,170.00	\$37,170
22-23 New LPN Position	1.00	\$38,285.00	\$38,285
23-24 New LPN Position	1.00	\$39,433.00	\$39,433
COVID LEAVE PAID TO NON-INSTRUCTIONAL STAFF: EPSLA, FFCRA, NYS COVID: 7/1/2020 - 6/30/2021	370.00		\$33,330
SUB COVERAGE FOR NON-INSTRUCTIONAL STAFF COVID LEAVE: 7/1/2020 - 6/30/2021	370.00		\$25,022
COVID LEAVE PAID TO NON-INSTRUCTIONAL STAFF: EPSLA, FFCRA, NYS COVID: 7/1/2021 - 6/30/2022	370.00		\$33,330
COVID LEAVE PAID TO NON-INSTRUCTIONAL STAFF: NYS COVID: 7/1/2021 - 6/30/2022	370.00		\$25,022

PURCHASED SERVICES			
Subtotal - Code 40			\$60,000
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Professional Development District Wide	Mark Schumacher	Per contract	\$3,000
Professional Development Wilson Building	42 teachers	\$370 per teacher	\$15,545
Professional Development High School	48 teachers	\$370 per teacher	\$17,766
Professional Development Mannsville	27 teachers	\$370 per teacher	\$9,994
Professional Development Middle School	37 teachers	\$370 per teacher	\$13,695

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$1,244,475
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Wilson Building classroom furniture 21-22 per pupil	468.00	\$124.40	\$58,221
Wilson Building classroom furniture 22-23 per pupil	468.00	\$124.40	\$58,221
Wilson Building classroom furniture 23-24 per pupil	468.00	\$124.40	\$58,221
Middle School Building classroom Furniture 21-22 per pupil	456.00	\$124.40	\$56,728
Middle School Building classroom Furniture 22-23 per pupil	456.00	\$124.40	\$56,728
Middle School Building classroom Furniture 23-24 per pupil	456.00	\$124.40	\$56,728
High School Building classroom Furniture 21-22 per pupil	553.00	\$124.40	\$68,795
High School Building classroom Furniture 22-23 per pupil	553.00	\$124.40	\$68,796
High School Building classroom Furniture 23-24 per pupil	553.00	\$124.40	\$68,795
Mannsville Building classroom Furniture 21-22 per pupil	270.00	\$124.40	\$33,589
Mannsville classroom Furniture 22-23 per pupil	270.00	\$124.40	\$33,589
Mannsville classroom Furniture 23-24 per pupil	270.00	\$124.40	\$33,589
Musical Instruments 21-22	16.00	\$2,400.00	\$38,400
Musical Instruments 22-23	14.00	\$2,400.00	\$33,600

Musical Instruments 22-23	10.00	\$3,797.80	\$37,978
Art Supplies 21-22 Per Pupil	1747.00	\$25.18	\$14,664
Art Supplies 22-23 Per Pupil	1747.00	\$25.18	\$14,664
Art Supplies 23-24 Per Pupil	1747.00	\$25.18	\$14,664
Health Services Department Supplies 21-22 Per Pupil	1747.00	\$7.95	\$13,891
Custodial and Maintenance Supplies 21-22 for sanitizing and minimizing spread of infectious diseases	1747.00	\$37.21	\$65,000
Custodial and Maintenance Supplies 22-23 for sanitizing and minimizing spread of infectious diseases	1747.00	\$12.87	\$22,489
Custodial and Maintenance Supplies 23-24 for sanitizing and minimizing spread of infectious diseases	1747.00	\$12.87	\$22,489
Physical Education Supplies 21-22 Per Pupil	1747.00	\$12.59	\$21,996
Physical Education Supplies 22-23 Per Pupil	1747.00	\$12.59	\$21,996
Physical Education Supplies 23-24 Per Pupil	1747.00	\$12.59	\$21,994
Athletic Supplies 21-22 Per Pupil	1009.00	\$25.66	\$25,892
Athletic Supplies 22-23 Per Pupil	1009.00	\$25.66	\$25,892
Athletic Supplies 23-24 Per Pupil	1009.00	\$25.66	\$25,891
Technology & Agriculture: STEM Supplies 21-22 Per Pupil	1009.00	\$39.96	\$40,325
Technology & Agriculture: STEM Supplies 22-23 Per Pupil	1009.00	\$39.96	\$40,325

Technology & Agriculture: STEM Supplies 23-24 Per Pupil	1009.00	\$39.96	\$40,325
Wilson classroom supplies 21-22 per classroom to remove burden from parents	42.00	\$108.23	\$4,546
Wilson classroom supplies 22-23 per classroom	42.00	\$108.23	\$4,546
Wilson classroom supplies 23-24 per classroom	42.00	\$108.23	\$4,545
Middle School classroom supplies 21-22 per classroom	37.00	\$108.23	\$4,004
Middle School classroom supplies 22-23 per classroom	37.00	\$108.23	\$4,004
Middle School classroom supplies 23-24 per classroom	37.00	\$108.23	\$4,004
High School classroom supplies 21-22 per classroom	48.00	\$108.23	\$5,195
High School classroom supplies 22-23 per classroom	48.00	\$108.23	\$5,195
High School classroom supplies 23-24 per classroom	48.00	\$108.23	\$5,195
Mannsville classroom supplies 21-22 per classroom	27.00	\$108.23	\$2,922
Mannsville classroom supplies 22-23 per classroom	27.00	\$108.23	\$2,922
Mannsville classroom supplies 23-24 per classroom	27.00	\$108.23	\$2,922

Employee Benefits		
Subtotal - Code 80		\$243,804
Benefit		Proposed Expenditure
Social Security 21-22		\$13,040
Social Security 22-23		\$9,449
Social Security 23-24		\$9,733
Retirement	New York State Teachers 21-22	\$13,062
	New York State Teachers 22-23	\$9,205
	New York State Teachers 23-24	\$10,359
	New York State Employees 21-22	\$6,021
	New York State Employees 22-23	\$6,585
	New York State Employees 23-24	\$7,176
	Other - Pension	
Health Insurance 21-22		\$62,618
Health Insurance 22-23		\$44,668
Health Insurance 23-24		\$47,794
Worker's Compensation 21-22		\$1,656
Worker's Compensation 22-23		\$1,201
Worker's Compensation 23-24		\$1,237
Unemployment Insurance		
Other(ERS)		

EQUIPMENT			
Subtotal - Code 20			\$106,395
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Spot Vision Screener	1.00	\$8,105.00	\$8,105
Mannsville Score Clock	1.00	\$12,200.00	\$12,200
High School Score Clock	1.00	\$20,000.00	\$20,000
Elipical for Student Fitness Center	2.00	\$6,300.00	\$12,600
Baseball Score Board	1.00	\$26,745.00	\$26,745
Softball Score Board	1.00	\$26,745.00	\$26,745

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$1,038,291
Support Staff Salaries	16	\$231,592
Purchased Services	40	\$60,000
Supplies and Materials	45	\$1,244,475
Travel Expenses	46	
Employee Benefits	80	\$243,804
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	\$106,395
Grand Total		\$2,924,557

Agency Code:

220101040000

Project #:

5580-21-1155

Contract #:

Agency Name:

SOUTH JEFFERSON CSD**FOR DEPARTMENT USE ONLY**

Funding Dates:

From

To

Program Approval:

Date:

CHIEF ADMINISTRATOR'S CERTIFICATION

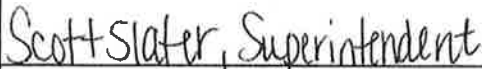
By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

8/11/21

Date



Signature



Name and Title of Chief Administrative Officer

Fiscal Year**First Payment****Line #**

Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

BUDGET NARRATIVE

LEA: South Jefferson CSD	FOR TITLE: 90% ARP-ESSER
BEDSCODE: 220101040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>Continuing to employ existing staff and provide continuity of services:</p> <ul style="list-style-type: none"> Professional salaries of Principals for 2021-2022. Professional salaries of Assistant Principal at the High School for 2021-22, 2022-23, and 2023-24. Professional salaries of Athletic Coordinator for 2021-22. <p>New staff or enhancing current programs:</p> <ul style="list-style-type: none"> Addition of an elementary teacher for 2021-22 for reduced class size. Extra-Curricular Stipends for 2021-22, 2022-23, 2023-24 in order to increase both instructional and social emotional support opportunities for students focusing on afterschool supports. <p>Professional salaries & substitute coverage paid due to COVID quarantines and isolation orders through EPSLA, FFCRA & NYSCOVID leave from 7/1/2020-6/30/2021.</p> <p>Professional salaries & substitute paid due to COVID quarantines and isolation orders through NYSCOVID leave from 7/1/2021-6/30/2022.</p>
Code 16 <i>Support Staff Salaries</i>	<p>Support Staff Salaries:</p> <p>Addition of School LPN for 21-22, 22-23, 23-24.</p> <p>This position assists and enhances the District's ability to:</p> <ul style="list-style-type: none"> prevent, prepare for and respond to transmittable diseases like Coronavirus. carry out the initiatives to implement public health protocols and strategies that effectively maintain the health and safety of students, educators and other staff

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<ul style="list-style-type: none"> • help the with the increased need for in-school isolation, with contact tracing, and with planning for and support layered, mitigation strategies • allow the nursing department increased capacity to rapidly respond to changing CDC guidance <p>Support staff salaries & substitute coverage paid due to COVID quarantines and isolation orders through EPSLA, FFCRA & NYSCOVID leave from 7/1/2020-6/30/2021.</p> <p>Support staff salaries & substitute paid due to COVID quarantines and isolation orders through NYSCOVID leave from 7/1/2021-6/30/2022</p>
Code 40 <i>Purchased Services</i>	<p>Professional Development for Instructional staff:</p> <p>Building specific professional development funding will be used to help staff learn and use research and evidenced based strategies that improve instruction and learning. Professional development is aligned with the District's Professional Development Plan and meets both district and individual building's needs-based goals. Some foci for professional development include:</p> <ul style="list-style-type: none"> • Strengthening standards-based instruction and assessment • Continued work on prioritizing the curriculum to help narrow the focus for instruction and learning should the district need to move to all remote instructions • Strengthening the District's Response to Intervention (RtI) plans and Academic Intervention Services (AIS) • SAVVAS/Envisions Math specific professional development • Continued work and professional development that helps support students' social and emotional needs and considering trauma informed instruction and supporting students who have experienced adverse childhood experiences (ACEs)
Code 45 <i>Supplies and Materials</i>	<p>New Classroom Furniture:</p> <ul style="list-style-type: none"> • To respond to students moving to 1:1 technology devices, to allow for appropriate physical distancing, and to create a warm and welcoming environment. <p>Musical Instruments:</p> <ul style="list-style-type: none"> • To provide increased opportunities to students who are economically disadvantage offering them the opportunity to participate without the instrument rental fee. <p>Classroom Instructional Supplies:</p> <ul style="list-style-type: none"> • To support instructional activities designed to mitigate the loss of in-person instructional time experienced by students, to support new needs created by the 1:1 technology environment and to support the potential need for hybrid / remote instruction <p>Technology & Agriculture (STEM):</p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<ul style="list-style-type: none"> To help expand upon the science, technology, engineering and math offerings to students and by specifically bolstering the offerings of our Technology Science and our Agriculture Science programs <p>Physical Education Supplies:</p> <ul style="list-style-type: none"> To support increased physical activity for students helping mitigate the effects of loss of instructional time <p>Art Supplies:</p> <ul style="list-style-type: none"> To support and bolster art class offerings to all students in grades K-12 <p>Athletic Department Supplies:</p> <ul style="list-style-type: none"> To encourage greater participation in interscholastic and intramural athletic opportunities and increase connectedness to school and increase overall student engagement <p>Health Services / Nursing Department Supplies:</p> <ul style="list-style-type: none"> To continue following CDC guidance and to continue providing layered mitigation strategies including PPE for staff and students, hand sanitizer, cleaning and disinfecting supplies, etc. <p>Custodial Supplies:</p> <ul style="list-style-type: none"> To continue providing layered mitigation strategies including cleaning and disinfecting supplies, PPE for staff, and other supplies that allow for the operation of and continuity of services.
Code 46 <i>Travel Expenses</i>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<i>Employee benefits as related to applicable professional and support staff salaries above to include social security, New York State Teachers Retirement, New York State Employees Retirement, and Workers Compensation.</i>
Code 90 <i>Indirect Cost</i>	

Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	<i>Vision Screener for Health Services department in order to provide touchless vision screening to increase mitigation strategies of communicable illnesses. Mannsville Score Clock, High School Score Clock, Elliptical for Student Fitness Center, Baseball Score Board, and Softball Score Board in order to support Athletics, physical movement, health, and connectedness for our students.</i>